Adding Improvisation and Composition to Your Band Rehearsals

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Topics

Improvisation and Composition

Improvisation Exercise & Examples

Composition Concepts & Examples

Finding Time

Questions

Improvisation

The spontaneous creation of original, meaningful musical ideas (without revision) in the moment of performance.

Composition

The discontinuous process of creating and refining original, meaningful musical ideas with the opportunity to reflect and revise.

Improvisation Exercise

Melody

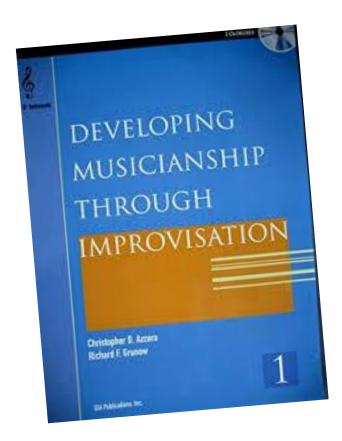
Bass

Rhythmic improvising

Inner voices

Big beat arpeggios

Passing/neighbor tones



Long, Long Ago



Composing Concepts

Notation

Sound to sight

Limits

chunk

cnayuoraedtihssnetnece?

cna yuo raed tihs snetnece?

"Chunking"

Perform this rhythm on your instrument. You can choose whatever pitch(es) you like! Have a partner listen to your performance.

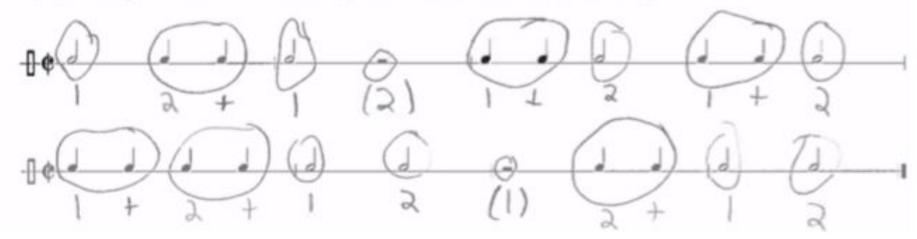
Copy the rhythm above onto this blank staff below:

"Chunking" (7th grade)

Circle every quarter note in the following exercise and write in the counting:



2. Circle every half note in the following exercise and write in the counting:



Improvisation to notation (7th grade)

Directions for Part I

- Play the first four measures of Exercises 1 & 2.
- 2. Improvise an ending (consequent phrase) that fits with the first half (antecedent phrase).
- Compose the consequent phrase.
- Use only quarter notes and paired eighth notes.

Exercise 1:



Exercise 2:



Guidelines and limitations

Song-writing

- 1. Write a 4-line poem
- 2. Notate the rhythm
- 3. Add pitches to the rhythm
- 4. Write a bass line to accompany the melody

Guidelines and limitations

Original composition

- Write an 8-measure, diatonic melody and bass line
- Major Tonality
- Use ONLY tonic, dominant, and subdominant
- Use conventional notation, or any other means to preserve and share your composition

Maximizing time

- Warm-ups
- Have students create their own rhythms
- Song-of-the-week
- Call-and-response
- After concerts
- Composition / Arranging project
- In lessons as part of the curriculum

Band Repertoire

*A Scottish Ballade - arr. Sheldon

A Shaker Hymn - arr. O'Reilly

Air from County Derry
- arr. Kreines

All the Pretty Little Horses - arr. Boysen, Jr.

*Amazing Grace - Ticheli

*Shenandoah - Ticheli

Japanese Folk Trilogy
- arr. McGinty

Scarborough Fair - arr. Smith

Shepherd's Hey - arr. Balent

Siyahamba - arr. Wagner

*Sleepers, Wake - Bach/Williams

*Swahili Folk Hymn - arr. Mixon

Wayfaring Stranger - arr. Nelson

When Johnny Comes Marching Home - arr. Balent

Questions?

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